

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

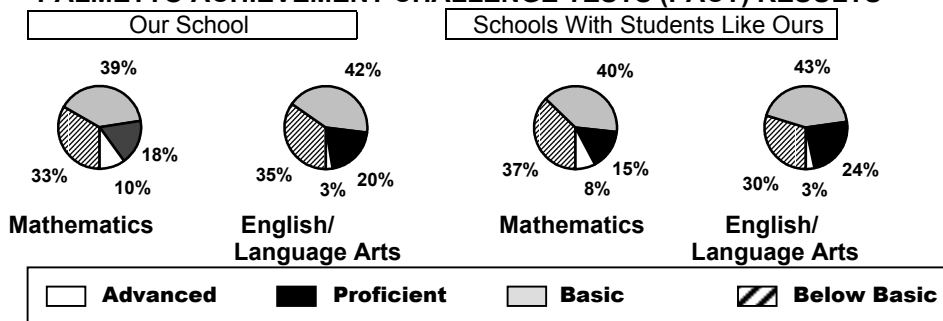
Number of middle schools with students similar to ours: 55. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=848)	65.3%	66.6%	N/A	N/A
Students with disabilities other than Speech (n=126)	16.7%	21.4%		
Students without disabilities (n=718)	74.2%	74.9%		
Gender				
Male (n=440)	61.6%	63.7%		
Female (n=404)	70%	70.5%		
Ethnic Group				
African American (n=239)	41.4%	45.8%		
Hispanic (n=7)	N/A	N/A		
White (n=589)	75.7%	75.6%		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=355)	48.5%	48.2%		
Pay for lunch (n=489)	78.1%	80.6%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,633	N/A	\$5,118	\$5,127
• Prime instructional time	87.4%	Down from 91.7%	90%	89.6%
• Student-teacher ratio in core subjects	23.5 to 1	N/A	21.3 to 1	21.4 to 1
STUDENTS (n=938)				
• Attendance rate	95.8%	Down from 96.1%	95.7%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%	N/A	4%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	4.6%	N/A	3.7%	4.0%
• Retention rate	2.9%	Up from 1%	4.5%	4.5%
TEACHERS (n=62)				
• Professional Development days per teacher	5 Days	Down from 6.6	8 Days	8.0 Days
• Attendance Rate	92.9%	Down from 96.4%	95.5%	95.2%
• Teachers with advanced degrees	37.1%	Down from 38.3%	45.1%	45.8%
• Continuing contract teachers	77.4%	Down from 85%	82%	80.8%
• Teachers with out-of-field permits	1.6%	Down from 1.7%	2.4%	2.4%
• Teachers returning from the previous school year	83.9%	Down from 88.3%	85.8%	83.7%
• Average teacher salary	\$37,616	Up 0.6%	\$37,722	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.2%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	60.7%	61.5%
• Principal's years at the school	1	N/A	3	3.0
• Parents attending conferences	80%	N/A	82.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	37.4%	Up from 21.6%	40.7%	45.8%
• On academic probation	0.4%	N/A	0%	0.0%
• Older than usual for grade	2.5%	Up from 1.2%	4.2%	4.5%
• Suspended or expelled	12	N/A	15	15
• Enrolled in high school credit courses	22.4%	N/A	13.7%	13.2%
• Gifted and talented	17%	Down from 18%	14%	12.1%
• With disabilities other than speech	16.4%	Down from 16.5%	14.1%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lakeside Middle School consists of 945 students in grades six, seven, and eight. Our school is a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, arts, community involvement, and athletics that creates a unique learning environment for our students. Lakeside offered a variety of academic and extra-curricular activities for students. Students had the opportunity to take accelerated classes, earn high school credits, or participate in the district's gifted and talented program. Twenty-four students qualified as South Carolina Junior Scholars. Nine students qualified as Duke TIP Scholars, including one Grand Scholar. Four hundred twenty-nine students (47%) participated in our fine arts program (band, chorus, or orchestra). Sixty-five percent of the students who participated in our 21st Century After-School Program showed academic improvement.

The Beta Club, Student Council, and Lakeside Ambassadors collaborated with local service organizations to teach our students the value of volunteering and giving back to the community. Mrs. Renay Motte, 8th grade Math, received a \$10,000 Toyota Times Grant that will give students the opportunity to explore real world math applications and concepts.

Lakeside has a very active PTA, School Improvement Council, and CBS (Chorus, Band, and Strings) Booster Club. These groups provide the foundation and support for the many activities that take place at our school. The PTA and CBS Club are instrumental in providing monetary support and many volunteer hours that benefit our students and faculty. The SIC has been instrumental in setting goals and developing strategies for student achievement.

Our challenges, as identified by our SIC, include closing the achievement gaps among gender, ethnic, and socioeconomic groups and increasing parental involvement. Academic achievement of all students is our number one priority. We will continue to work with our PTA and SIC to find solutions in order to ensure student success.

We are proud to be able to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. This promise to our students and community has distinguished Lakeside as a South Carolina School of Promise.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.4	65.9	(Avail. 2002)
Satisfied with social and physical environment	93.1	75.6	
Satisfied with home-school relations	75.4	81.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Lakeside Middle
315 Pearman Dairy Road
Anderson, SC 29625

Grades 6-8 Middle School

Enrollment: 938 Students

Principal

Mrs. Martha Hanwell 864-260-5135

Superintendent

Betty T. Bagley 864-260-5043

Board Chair

Dr. William Mack Burriss 864-224-6384



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com